

## NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

## PROGRAMME: B.A., LL.B (HONS) FYIC

### **DETAILS OF COURSE OFFERED**

# ODD/EVEN SEMESTER - ACADEMIC YEAR .....

SL.	Course	Course Title					
No	CODE		L	Т	Р	CR	СН
1	BL1003	PROFESSIONAL	04	01		04	
		LEGAL ETHICS,	PER	PER			
		ACCOUNTANCY	WEEK	WEEK			
		AND BENCH	***				
		Bar					
		RELATIONS					

- A. CODE AND TITLE OF THE COURSE: PROFESSIONAL LEGAL ETHICS,

  ACCOUNTANCY AND BENCH BAR RELATIONS
- B. CREDIT: 04 (TOTAL MARKS 200)
  - C. MEDIUM OF INSTRUCTION: ENGLISH
  - D. COURSE COMPILED BY: DR. AMOL DEO CHAVHAN
  - E. COURSE INSTRUCTOR: DR. AMOL DEO CHAVHAN
- 1. COURSE OBJECTIVES

Following are the objectives of the course

- To create ethical awareness and decision making among law students
- To instil a sense of professional responsibility and adherence to ethical standards within the legal professions
- To develop the sense of proper accountancy as legal professionals
- Foster an appreciation for the interdisciplinary legal practice and encourage collaborative approaches to problem-solving
- To foster a deeper sense of ethics and morality of lawyering in legal profession
- To develop professional responsibilities

#### 2. TEACHING METHODOLOGY

Following teaching methodology will be use

- Interactive Lectures
- Discussion Sessions
- Case Studies
- Field Visits and Observations
- Research Projects etc.

#### 3. Course Learning Outcomes

#### AT THE END OF THE COURSE THE STUDENTS ARE ABLE TO

- Demonstrate professional ethics in court practice
- Analyze the role of Advocates in handling the cases
- Apply the principles and ethics in court room practices
- Demonstrate an awareness of ethical values
- Develop sense of accountancy
- Foster a sense of social responsibility
- Demonstrate the sense of accountability towards their client, court and society as legal professionals

#### 4. Course Evaluation Method

The Course shall be assessed for 200 marks. The Evaluation Scheme would be as follows: Internal Assessment: 70% (140 marks), Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution				
1.	Project Work	60 marks			
2.	Project Presentation	30 marks			
3.	Moot Memorial	50 marks			
4.	Moot Memorial presentation	50 marks			
5.	Attendance in class	10 marks			
6.	Total	200 marks			

# 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

#### MODULE I: DEVELOPMENT OF LEGAL PROFESSION IN INDIA

- History and development of legal profession in India
- Legal education in pre- and post-independence era
- Impact of globalization on legal profession
- Current position of legal profession

## MODULE II: THE PROFESSIONAL ETHICS

- History and Development of Legal Profession and Bar Councils
- Disciplinary committees of Bar Council
- Qualification and Disqualification of advocates
- Rights of advocates
- Economic Relation between Advocate and Client
- Ethics and Etiquette of Legal Profession
- Ethical values in legal profession
- Professional Misconduct
- Seven lamps of advocacy

#### MODULE III: THE BAR-BENCH RELATIONS

• Meaning, nature and importance of Bar-Bench Relations

- Advocate's Duties
- Judicial Ethics and Etiquette
- The Contempt of Courts Act, 1971

#### MODULE IV: ACCOUNTANCY OF LAWYERS

- Accountancy in Lawyers' office/firm: Basic financial statements, Income & Loss account, Balance-sheet- Interpretation thereof, Feature of Balance sheet Standard Costing.
- Maintenance of accounts by Advocates
- Accounting system
- Books of account
- Accounts and recording mechanism
- Management of time, human resources, office, etc,
- Interpretation thereof Bar Council of India rules

#### 6. PRESCRIBED READINGS

- The Advocates Act, 1961
- The Contempt of Courts Act, 1971
- Krishnaswami Iyer's Professional Conduct and Advocacy (1945), available at <a href="https://archive.org/details/professionalcond029273mbp">https://archive.org/details/professionalcond029273mbp</a>
- GCV Subba Rao, Commentary on Contempt of Courts Act 1971 (2014)
- Ranadhir Kumar De, Contempt of Court Law & Practice (2012),
   Wadhwa Book Company.
- Francis L. Wellman, The Art of Cross Examination, available at <a href="http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination">http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination</a>[1].pdf
- Dr Kailash Rai, Legal Ethics, Accountability for Lawyers and Bench-Bar Relations (2015).
- Justice Mirza Hameedullah Beg,Role of the Bench and the Bar, available at <a href="http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBar">http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBar</a>
   MHBeg.pdf
- J.W. Smyth Q.C., The Art of Cross Examination (1961), available at

http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBar MHBeg.pdf

 Champ S. Andrews, The Law: A Business or a Profession (1908), available at <a href="https://www.jstor.org/stable/pdf/784941.pdf">https://www.jstor.org/stable/pdf/784941.pdf</a>

- Ben W. Heineman, Jr., William F. Lee, David B. Wilkins, Lawyers as Professionals and as
- Citizens: Key Roles and Responsibilities in the 21st Century (2014) available at
   <a href="https://clp.law.harvard.edu/assets/Professionalism-Project-Essay\_11.20.14.pdf">https://clp.law.harvard.edu/assets/Professionalism-Project-Essay\_11.20.14.pdf</a>
- Geoffey C. Hazard Jr., Responsibilities of Judges and Advocates in Civil
  and Common Law: Some Lingering Misconceptions Concerning Civil
  Lawsuits (2006), available at
  <a href="http://scholarship.law.upenn.edu/cgi/viewcontent.cgi?article=2091&context=faculty-scholarship">http://scholarship.law.upenn.edu/cgi/viewcontent.cgi?article=2091&context=faculty-scholarship</a>